

Friday, April 22, 2016

misshuntsclassroomwebsite.weebly.com



WEEK THIRTY-TWO!

This week in **reading** we have been reading the second “Wonder” book, “Auggie and Me: Three Wonder Stories”. We have finished the “Julian” chapter, and reading his side of the story gave us a whole new perspective. We spent time comparing and contrasting his character in both stories. Not only is this story allowing us to practice our reading comprehension and expanding vocabulary strategies, but it also teaching us important life lessons. We are able to analyze the actions of the characters, and are learning a lot about empathy and compassion.

Spirit Week

(celebrating the end of PARCC testing!)

Monday – PJ day

Tuesday – Crazy Hair

Wednesday – Retro

Thursday – Favorite Character

Friday – Unity day

This week in **spelling** we learned our very last set of words! Students should begin reviewing this year’s words in preparation for the spelling bee!

This week in **grammar** we wrote poems for Earth Day. We wrote acrostic, cinquain, couplet, and haiku poems.



In social studies, students created brochures for Yellowstone National Park. In their creation, they researched the weather, climate, statistics, animals, and history of the region.

Our class is still looking for more chaperones for our field trip on Monday, May 2nd. Please shoot me an email if you’d like to join!

Important Dates

April 25-29: PARCC make-up testing

April 25-29: Spirit Week

May 2: Field trip (Be at school by 7:50)

May 4: Elementary Track Meet

May 18: Wax Museum

In **math**, we learned a new strategy for multiplying multiple digit numbers. Students found great success with lattice multiplication, and the entire class was even working on fifth grade level multiplication problems! Students who like using the “traditional” method of multiplication are more than welcome to continue using it, but we teach different strategies for solving problems because you never know which strategy might make something “click” for a student.

huntl@unity.k12.il.us