



WEEK THIRTY-THREE!

This week in **reading** we spent time reading an informational text, "Horses." On Monday, I read the story to the class while they followed along in their own books. On Tuesday, students "EEKK'd" the story with a partner.

After each page, they checked their understanding by answering, "Who and what was that page about?". If the partner did not respond correctly, he/she would go back and re-read. These are two strategies are very helpful in monitoring our understanding! Then, students completed a graphic organizer about the story. They drew symbols that summarized the main ideas of the story and listed key words about the topic. Then, using information they learned from the book, students wrote, edited, and published a paragraph about horses.

FIELD TRIP:

- Students must be at school no later than 7:50. Buses leave at 8:00.
- Students may bring money to spend at the gift shop and electronics for the bus, but remember that is at their own risk!
- Lunch is at Washington Park in Springfield. Please send a sack lunch!
- We return to school around 2:35
 - No backpacks, drawstring bags, etc.



This week in **spelling** we began practicing for the spelling bee. In a couple weeks we will have our class semi-finals to determine the top 5 class finalists.

In **social studies**, we spent our week learning about Abraham Lincoln. We created a time line of his life, looked at primary sources, and read lots of books about him!

Important Dates

May 2: Field trip (Be at school by 7:50)

May 4: Elementary Track Meet

May 18: Wax Museum

May 23: Last day of school!!!

In **math**, we began learning about tessellations! At the beginning of the week we focused on what tessellations are, real-life examples of tessellations, and the artwork of M.C. Escher, who is known for his very famous tessellation art. Later in the week, we learned the vocabulary words reflection, rotation, and translation. We used these terms to classify figures and tessellations. Our favorite activity was creating our own tessellations on an online tessellation creator. Students will be making their own tessellations next week!